



Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE WOMEN'S COLLEGE OF EDUCATION (B.ED.)**  
Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 412409



**TEACHING LEARNING PROCESS NURTURES CREATIVITY,  
INNOVATIVENESS, INTELLECTUAL AND THINKING SKILLS,  
EMPATHY, LIFE SKILLS ETC. AMONG STUDENTS THROUGH  
FOLLOWING ACTIVITIES**



Teaching learning process in our college nurtures creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. among students through following activities throughout the course as follows :

Type of Course	Activities completed by students	In the guidance of
Theory Courses	<ul style="list-style-type: none"><li>✓ Internal Practical Work,</li><li>✓ MCQ Examinations,</li><li>✓ Written Examinations</li></ul>	With help of guidance given by subject prof.
Pedagogy Courses	<ul style="list-style-type: none"><li>✓ Internal Practical Work,</li><li>✓ MCQ Examinations,</li><li>✓ Written Examinations</li></ul>	With help of guidance given by method masters
Optional/Elective Courses	<ul style="list-style-type: none"><li>✓ Internal Practical Work,</li><li>✓ MCQ Examinations,</li><li>✓ Written Examinations</li></ul>	With help of guidance given by subject prof.

  
Principal



In house Teaching Competency Courses	<ul style="list-style-type: none"><li>✓ Micro Teaching Skills Lessons,</li><li>✓ Integration Lessons,</li><li>✓ Simulation Lessons,</li><li>✓ Technology based lessons,</li><li>✓ Team teaching lessons,</li><li>✓ Model of teaching lessons</li></ul>	In the guidance & observation of group in-charge prof./mentor
Practice Teaching Competency Courses	<ul style="list-style-type: none"><li>✓ Practice Lessons,</li><li>✓ Internship Programmes</li></ul>	In the guidance & observation of group in-charge prof./mentor as well as school teachers
Courses for enhancing professional capacities	<ul style="list-style-type: none"><li>✓ ICT Intel Programme,</li><li>✓ Co-curricular activities,</li><li>✓ Social Service activities,</li><li>✓ Health &amp; Yoga Activities,</li><li>✓ Reading &amp; Reflecting on Texts,</li><li>✓ Understanding of Self,</li><li>✓ Basics of Research,</li><li>✓ Drama &amp; Art in Education,</li><li>✓ Entrepreneurship Development</li></ul>	With help of guidance given by subject prof./In the guidance & of group in-charge prof./mentor as per course plan.

  
Principal

Some samples to reflect creativity, innovativeness, intellectual and thinking skills, empathy, life skills etc. through teaching learning process are given as follows :

1. ICT Intel Programme Topic List, Planning & Schedule
2. Sample of ICT Intel Practical done by student-teacher
3. Sample of PPT's prepared by student-teachers to conduct Technology based lessons
4. Sample of Practical, "Development of Product-Pamphlet"



  
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Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune

B.Ed. I Year 2021-22

Course - 111 (A) - ICT INTEL

**TOPIC LIST**

Roll No.	Student Name	Topics
1	More Nilesh Khevaji	जुन्नर तालुक्यातील लेण्या
58	Chaskar Sandesh Nandu	
102	Maniyar Sanjum Kasambhai	
2	Agre Akash Pandharinath	नैसर्गिक आपत्ती
3	Pokharkar Shwetali Radhakisan	भोपाळ वायू गळती
5	Pokharkar Monali Radhakisan	
41	Karpe Sayali Savaleram	
4	Rokade Ashutosh Balasaheb	आपत्ती व्यवस्थापन
47	Hande Ajay Sampat	
91	Sabale Archana Dilip	
6	Satpute Vaishali Babasaheb	घन कचरा समस्या व व्यवस्थापन
51	Shinde Apeksha Machindra	
56	Gawande Pratibha Sakharam	
7	Kadlag Shubham Sanjay	Cyber Security
83	Walekar Dnyaneshwar Chimaji	
101	Pardhi Somnath Maruti	
8	Ghule Sarita Bhausaheb	गड किल्ले संवर्धन
9	Chaudhari Jyoti Sawaleram	
95	Chitalkar Chaitali Dattatraya	
10	Aher Sayli Balasaheb	जैवविविधतेचा हास
15	Deokar Komal Pandurang	



*(Signature)*  
Principal

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Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

Roll No.	Student Name	Tpoics
11	Dhotre Pooja Sanjay	महापूर
69	Kamble Ashwini Shashikant	
12	Gaikwad Devyani Gopichand	सांडपाण्याची समस्या
60	Borhade Madhuri Balasaheb	
77	Gaikwad Sachin Ankush	
13	Gunjal Kirti Ramesh	जागतिक तापमान वाढ
40	Bhosale Sachin Dadasaheb	
53	Madake Ganesh Rama	
14	Pooja Prakash Date	वायू प्रदूषण
39	Avate Shubhangi Rajendra	
62	Arote Pragati Gopinath	
16	Wakchaure Prakash Madhukar	सांडपाण्याची समस्या
66	Nehe Monika Bhausahab	
72	Madas Gaurav Ganesh	
17	Jagtap Dattatray Pandurang	Atmosphere
18	Priyanka Tanhaji Musale	Water Polution
19	Nawale Priya Ramhari	भूकंप
22	Mandlik Kalpana Somnath	
68	Kandekar Suvarna Kailas	
20	Yande Mayuri Sunil	Introduction to Trigonometric Functions
21	Kote Adesh Mahipat	जल प्रदूषण
44	Supe Shubham Dnyandeo	
64	Deshmukh Ankita Sanjay	
23	Bhaik Eknath Pandurang	गड किल्ल्यांचे संवर्धन



*[Signature]*  
Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Dumbarwadi (Otur) Tal. Junnar, Dist. Pune.

Roll No.	Student Name	Tpoics
24	Kasar Ganesh Vilas	ओझोन थराचा क्षय
50	Kokatere Somnath Pandurang	
71	Kathe Dropada Nirmal	
25	Shirtar Monika Bhau	जैविक वैद्यकीय कचरा व्यवस्थापन
67	Shirtar Ashutosh Bhau	
26	Dharade Megha Uttamrao	ऐतिहासिक वास्तू :- गड-किल्ले व त्यांचे संवर्धन
27	Hande Sangita Manohar	कोल्हापूर महापूर : एक संकट
109	Bande Priyanka Soma	
28	Bhangle Sunita Punaji	प्लास्टिक एक समस्या
29	Korade Jayshri Vitthal	पूर
31	Phapale Fhula Vasant	
30	Kolhe Anil Kashinath	
32	Dumbre Punam Sopan	सोशल मीडिया
97	Hande Akshada Vishwas	
33	Tehara Sarandha Ravindrasingh	
34	Patil Mrunal Nivruti	Green Revolution
36	Dangat Anita Suresh	
35	Shirtar Rushikesh Sanjay	रासायनिक खतांचा वाढता वापर
37	Walunj Sandesha Shamrao	प्राण्यामार्फत होणारा रोगप्रसार व असंसर्गजन्य रोग
61	Pujari Prajakta Ram	
38	Kokate Rajshri Machhindra	अतिवृष्टी
48	Sangale Savita Khandu	
42	Waykar Akshada Ashok	कोविड १९
74	Gadhawe Gitanjali Shekhar	
85	Kulkarni Shwetali Shekhar	

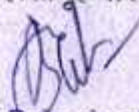


*[Signature]*  
Principal

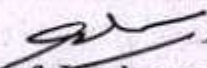
Vilas Tambe Women's College of Education (B.Ed.)  
Dumburwad (Dist.) Tal. Junnar, Dist. Pune.

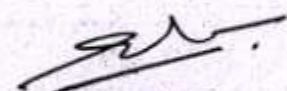
Roll No.	Student Name	Tpoics
43	Arote Swati Narayan	भोपाल वायू गळती
57	Bhot Shraddha Shrikant	
75	Hande Swati Kashinath	
45	Ahuja Payal Jeevan	ध्वनी प्रदूषण
100	Gosavi Riya Shirishpuri	
46	Sutar Revannath Adinath	Future of human civilization
49	Bhaskar Punam Khandu	वृक्षतोड : एक समस्या
104	Dhindale Sagar Laxman	
107	Sonawane Santosh Vitthal	
52	Gorde Rutuja Uttam	ध्वनी प्रदूषण
59	Borkar Arti Bharat	
88	Dumbre Snehal Manohar	
54	Savale Shilpa Ramdas	
55	Khule Diksha Dinkar	Drought
63	Jadhav Aaditi Namdev	
65	Naik Smita Devchand	
70	Vidhate Nilam Kundlik	कोविड-१९
82	Jagtap Pooja Shashikant	
73	Hande Kanchan Prabhakar	Water Polution
76	Sayyed Aasiya Mo. Javed	
78	Pawshe Nilam Nanak	सांगली महापूर
79	Patel Noorjahan Abdul	Land Polution
80	Bhalerao Sunil Valiba	मानवी सभ्यतेचे भविष्य
81	Waghamare Sonali Hiranman	स्त्री भ्रूण हत्या
93	Shirtar Ankita Sanjay	
84	Pund Kavita Jayram	जागतिक तापमान वाढ व हरितगृह परिणाम



  
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 Dumberwadi (Drur) Tal. Junnar, Dist. Pune.

Roll No.	Student Name	Tpoics
86	Katke Prachi Vishnu	जागतिक तापमान वाढ
96	Londhe Priyanka Madhukar	
103	Deshmukh Swati Kailas	
87	Dhangar Ananda Bhaga	आरोग्य व रोग
90	Gabhale Somnath Bhima	
98	Bhor Yogesh Navnath	
89	Tupsunder Mahesh Vasant	सांडपाण्याची समस्या
92	Mengal Vilas Vitthal	गरीबी
94	Auchite Sopan Tukaram	माळीण दुर्घटना
99	Lande Sanket Bhausahab	
105	Chaudhari Vilas Manglya	
108	Sambar Sachin Parshuram	डॉ. ए. पी. जे. अब्दुल कलाम
106	Manisha Kashinath Kharat	
110	Kasbe Sushama Sitaram	

  
Prof. In-charge

  
Principal  
Principal,  
Vilas Tambe College Of Education,  
Dumberwadi, OturTal - Junnar Dist -Pune



  
Principal  
Vilas Tambe Womens College of Education (B.Ed.)  
Dumberwadi(Otur) Tal. Junnar, Dist. Pune.



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

# VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune

B.Ed. I Year 2021-22

Course - 111 (A) - ICT INTEL

## SCHEDULE




Sr. No.	Date	Time	Activities
1	30/04/2022	12:45 pm to 02:45 pm	Orientation & Demo of Course
2	07/05/2022	12:45 pm to 02:45 pm	Guidance & finalization of Topics
3	14/05/2022	12:45 pm to 02:45 pm	Development of Unit Plan Templates
4	21/05/2022	12:45 pm to 02:45 pm	Typing of Unit Plan Template
5	28/05/2022	12:45 pm to 02:45 pm	Collection of Course Resources
6	04/06/2022	12:45 pm to 02:45 pm	Collection of Images & Sounds
7	11/06/2022	12:45 pm to 02:45 pm	Development of Teacher Presentation
8	18/06/2022	12:45 pm to 02:45 pm	Development of Evaluation Tool




  
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Sr. No.	Date	Time	Activities
9	30/07/2022	12:45 pm to 02:45 pm	Development of Student Presentation
10	06/08/2022	12:45 pm to 02:45 pm	Development of Brochure in Publisher
11	20/08/2022	12:45 pm to 02:45 pm	Corrections & Suggested Changes in Practical Work

  
**Prof. Incharge**  
 Dr. V. V. Raut

  
**Principal**  
**Principal,**  
 Vilas Tambe College Of Education,  
 Dumberwadi, OturTal - Junnar Dist -Pune



  
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# VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune  
B.Ed. I Year 2021-22

Course - 111 (A) - ICT INTEL Submission & Printing Details



सर्व विद्यार्थ्यांनी Course - 111 (A) - ICT INTEL प्रॅक्टिकल महाविद्यालयात जमा करताना खालील प्रमाणे क्रम लावावा.

## 1. ICT Intel Workbook (Hand written Copy)

सदर Workbook मध्ये Schedule, Hand Written Unit Plan Template, Student Presentation chya PPT छोट्या प्रिंट्स काढून चिकटववायच्या आहेत. तसेच तुम्ही निवडलेल्या विषयाशी संबंधित काही फोटोच्या प्रिंट्स काढून चिकटववायच्या आहेत.

## 2. Unit Plan Template (Type Written Copy)

3. Teacher Presentation (एका page वर 6 किंवा 9 याप्रमाणे प्रिंट्स काढाव्यात.)

## 4. Evaluation Tool

5. Student Presentation (एका page वर 6 किंवा 9 याप्रमाणे प्रिंट्स काढाव्यात.)

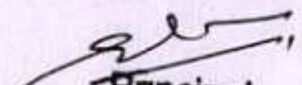
## 6. Implementation Plan

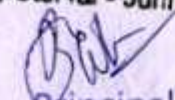
## 7. Brochure/Blog/Pamphlet

वरील प्रमाणे सर्व प्रिंट्सचा क्रम लावून सोबत आपल्या प्रॅक्टिकलची

Soft Copy सांगितल्याप्रमाणे Pen Drive मध्ये आणावी.



  
Principal,  
Vilas Tambe College Of Education,  
Dumbarwadi, OturTal - Junnar Dist -Pune

  
Principal  
Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune - 410504

**B.Ed. I Year 2021-22**

**Course 111(A) : ICT INTEL PROGRAM**



Name of Student : Mr/Mrs ..... Roll No.....

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Plan Template					
2	Exploration					
3	Student Support material & Publication					
4	Teacher Presentation to gauge students' needs					
5	Student Presentation/Blogs/Publisher					
6	Implementation Plan					
7	Evaluation Rubric to assess PPT/Blogs/wikis					
8	Presentation					
9	Workbook					
10	Overall Impression					
<b>Total Marks - 50</b>						

Date

Obtained Marks

Sign of Professor In-charge

**Principal,**

**Vilas Tambe College Of Education,  
 Dumbarwadi, Otur Tal - Junnar Dist -Pune**



**Principal**

Vilas Tambe Women's College of Education (B.Ed.)  
 Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

**VILAS TAMBE COLLEGE OF EDUCATION (B.ED.)**

Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 410504




## सूचना

दि. २०/०८/२०२२

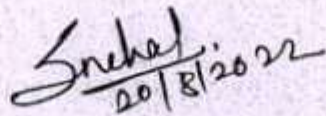
सर्व छात्राध्यापकांना सूचित करण्यात येते की, बी.एड. प्रथम वर्षातील कोर्स "111 (A) - ICT Intel Programme" या प्रात्यक्षिक कार्याचे कामकाज आज दि. २०/०८/२०२२ रोजी पूर्ण होत आहे. तरी आपणास वेळोवेळी दिलेल्या सुचनांनुसार सर्वांनी आपले ICT Intel Workbook, प्रात्यक्षिक कार्याच्या Prints व ICT Intel Practical ची Soft Copy या सर्व बाबी दि. २५/०८/२०२२ रोजीपर्यंत मार्गदर्शकांकडे जमा कराव्यात.

  
विभाग प्रमुख

  
प्राचार्य  
Principal,  
Vilas Tambe College Of Education,  
Dumbarwadi, OturTal - Junnar Dist -Pune



  
Principal  
Vilas Tambe Women's College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

  
20/8/2022  
Dr. S. S. Nayk



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

**VILAS TAMBE COLLEGE OF EDUCATION (B.ED.)**

Dumbarwadi, Otur, Tal. - Junnar, Dist. - Pune - 410504



## सूचना

दि. २७/०४/२०२२

सर्व छात्राध्यापकांना सूचित करण्यात येते की, बी.एड. प्रथम वर्षातील कोर्स "111 (A) - ICT Intel Programme" या प्रात्यक्षिक कार्याच्या तासिकांचे आयोजन संगणक कक्षामध्ये दि. ३०/०४/२०२२ रोजीपासून करण्यात येणार आहे. तरी सदर प्रात्यक्षिक कार्याच्या पूर्ततेसाठी सोबत दिलेल्या वेळापत्रकानुसार उपस्थित राहावे व संबंधित प्रात्यक्षिक कार्य पूर्ण करावे.

वेळापत्रक सूचना फलकावर लावण्यात आलेले आहे.

विभाग प्रमुख

प्राचार्य  
Principal,  
Vilas Tambe College Of Education,  
Dumbarwadi, Otur Tai - Junnar Dist -Pune



Shelap  
27/4/2022  
Dr. S. S. Waykar

Principal  
Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi, Otur, Tal - Junnar, Dist - Pune - 41050



## सचना

दि. २७/०४/२०२२

सर्व छात्राध्यापकांना सूचित करण्यात येते की, बी.एड. प्रथम वर्षातील कोर्स "111 (A) - ICT Intel Programme" या प्रात्यक्षिक कार्याविषयी दि. ३०/०४/२०२२ व ०७/०५/२०२२ रोजी संगणक कक्षामध्ये उद्बोधन व मार्गदर्शन करण्यात येणार आहे. तरी सर्वांनी दिलेल्या वेळापत्रकानुसार सदर दिवशी उपस्थित राहावे.

विभाग प्रमुख

प्राचार्य  
Principal,  
Vilas Tambe College Of Education.  
Dumbarwadi, OturTal - Junnar Dist -Pune



26/04/22

Principal  
Vilas Tambe Womens College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.

# सावित्रीबाई फुले पुणे विद्यापीठ



श्री गजानन महाराज शिक्षण प्रसारक मंडळ

विलास तांबे शिक्षणशास्त्र महाविद्यालय

डुंबरवाडी (ओतूर)

*Handwritten signature*

विषय : ICT INTEL

विद्यार्थ्यांचे नाव : चौधरी ज्योती सावळेराम (०९)  
चितळकर चैताली दत्तात्रय (१५)  
घुले सरिता भाऊसाहेब (०८)

वर्ग : बी एड प्रथम वर्ष

मार्गदर्शक : डॉ. व्ही. व्ही. राऊत

वर्ष : २०२१-२०२२

*Handwritten signature*  
Principal





Shri Gajanan Maharaj Shikshan Prasarak Mandal's

## VILAS TAMBE COLLEGE OF EDUCATION

Dumbarwadi (Otur), Tq - Junnar, Dist - Pune - 410504



### WORKBOOK

COURSE - 111 (A) - ICT INTEL PROGRAM

B.Ed. I Year 2021 - 22

Student Name ... घुले सरीता भाऊसाहेब ..... Roll No. 08 .....

Professor In-charge: Dr. Vasudev V. Raut

  
Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Dumbarwadi (Otur) Tal. Junnar, Dist. Pune.



Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**  
Dumbarwadi (Otur), Tq - Junnar, Dist - Pune - 410504  
**B.Ed. I Year 2021-22**  
**Course III(A) : ICT INTEL PROGRAM**

Name of Student : Mr/Mrs Ghule Sarita Ahasaheb Roll No. 08

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory 4) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Unit Plan Template				✓	
2	Exploration				✓	
3	Student Support material & Publication				✓	
4	Teacher Presentation to gauge students' needs					✓
5	Student Presentation/Blogs/Publisher					✓
6	Implementation Plan				✓	
7	Evaluation Rubric to assess PPT/Blogs/wikis				✓	
8	Presentation					✓
9	Workbook					✓
10	Overall Impression				✓	
<b>Total Marks - 50</b>						

Date 17/09/22

Obtained Marks

44

Sign of Professor In-charge

$\frac{44}{50}$

$\frac{44}{2}$

$= \frac{22}{25}$

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Vilas Tambe Women's College of Education (B.Ed.)  
Dumbarwadi(Otur) Tal. Junnar, Dist. Pune.



Shri Gajanan Maharaj Shikshan Prasarak Mandal's

## VILAS TAMBE COLLEGE OF EDUCATION

### Certificate

Shri/Smt./Ku. .... *Ghule sarita Bhausaheb* .....

Roll No. .... *08* ..... Exam Seat No. .... *22326* .....

Student-teacher of B.Ed. I Year has successfully completed practical under Course 111 (A)

- ICT Intel Program under my guidance.

Date: *31/07/16*

Place : Dumbarwadi (Otur)

*[Signature]*  
Signature  
Professor In-charge

*[Signature]*  
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Dumbarwad(Otur) Tal. Aunur, Dist. Pune.



## SCHEDULE

Sr.No.	Date	Time	Topic
1	30/04/2022	12.45pm to 2.45	Orientation and demo of Course.
2	07/05/2022	12.45pm to 2.45pm	Guidance and finalization of topics
3	14/05/2022	12.45pm to 2.45pm	development of unit plan Template.
4	21/05/2022	12.45pm to 2.45pm	Typing of unit plan Template
5	28/05/2022	12.45pm to 2.45pm	Collection of course Resources.
6	04/06/2022	12.45pm to 2.45pm	Collection images and sound.
7	11/06/2022	12.45pm to 2.45pm	Development of Teacher Presentation
8	18/06/2022	12.45pm to 2.45pm	Development of Evaluation Tool
9	30/07/2022	12.45pm to 2.45pm	Development of student Presentation
10	06/08/2022	12.45pm to 2.45pm	Development of Brochure in Publisher.
11	20/08/2022	12.45pm to 2.45pm	Correction and suggested changes in practical work
12		12.45pm to 2.45pm	

  
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## Unit Plan Template

Click on any descriptive text and then type your own.

<b>Unit Author</b>
<b>Student Name</b> सरीता भाऊसाहेब घुले
<b>College Name</b> श्री गजानन महाराज शिक्षण प्रसारक मंडळ, विलास तांबे शिक्षणशास्त्र महाविद्यालय, डुंबरवाडी
<b>Address</b> ओतूर ता. जुन्नर. जि. पुणे
<b>Unit Overview</b> <b>Module 1:</b> Think of a topic and possible project scenario for your unit. Revise this section as you work through the remaining modules. Write first draft of your Unit Summary.
<b>Unit Title</b> इतिहासातील वास्तू गड, किल्ले, जतन
<b>Unit Summary</b> मोठ्या संख्येने गड किल्ले असलेले महाराष्ट्र राज्य देशात एकमेव राज्य आहे. प्रत्येक गडाला व किल्याला स्वतंत्र असा इतिहास आहे. अशाच काही गडांचे व किल्यांचे महत्व जाणून एका शोका वर्षाच्या युवकांने हिंदवी स्वराज्याच्या स्थापनेची शपथ घेतली व इतिहास घडविला. या समृद्ध इतिहासाची यास म्हाजे गड किल्ले या वास्तूचे किंवा गड किल्याचे संवर्धन होणे गरजेचे आहे. पण नैसर्गिक आपत्तीमुळे व आपल्या अनास्थामुळे आज बऱ्याच गडांची दयवस्था झाली आहे. या वास्तूचे संवर्धन होण्यासाठी लोकांचे प्रबोधन केले पाहिजे. गड किल्यांना सांस्कृतिक पर्यटन क्षेत्र प्रकार घोषित करायला महाराष्ट्र राज्य किल्ले व ऐतिहासिक वास्तू संवर्धन मंडळ स्थापन करायला हवे.
<b>Subject Area</b> इतिहास
<b>Class Level</b> माध्यमिक
<b>Approximate Time Needed</b> 35 तास

  
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**Unit Foundation**

Module 2: Choose 21st century skills, higher-order thinking skills, syllabus guidelines, unit, and topic, create objectives and develop Curriculum-Framing Questions for your unit. Revise this section as you work through the remaining modules.

**Targeted Syllabus Guidelines**

1. दिलेल्या समस्यांवरील उपायांची माहिती मिळविणे व त्यांची अंमलबजावणी करणे
2. विद्यार्थ्यांच्या माध्यमातून जगजागृती करणे ऐतिहासिक स्थळ, किल्ले, वास्तू यांचे जतन न केल्यास काय होऊ शकते हे कळेल.
3. ऐतिहासिक महत्त्व सांगणाऱ्या चित्रफिती, फिल्म, परिसंवाद त्या परिसरात आयोजित करण्यात याव्यात.

**Targeted 21st Century and Higher-Order Thinking Skills**

प्रत्येक सांस्कृतिक पर्यटन एनाला काही विशिष्ट मानदंड मुरायला पाहिजे. या ऐतिहासिक वास्तूंचे संवर्धन झाले नाही तर पुरातन पिरॅमिड इतिहास कळणार नाही आणि म्हणूनच त्यांचे संवर्धन करण्यासाठी स्थानिक लोक, निसर्गप्रेमी, विद्यार्थी यांच्या तिथीतून उपक्रम राबविले पाहिजेत.

**Student Objectives/Learning Outcomes**

महाराष्ट्राची ऐतिहासिक परंपरा असलेले गड, किल्ले हे जगत महत्त्वाचे आहेत कारण आपली पुढची पिढी हा कालग उज्वल इतिहास जाणूनच उदाराचे उज्वल मकिया घडवू शकते. कारण ते आपल्या ऐतिहासिक संस्कृतीचे प्रतीक आहेत. सनक गाडवर येणारे पर्यटक फक्त मोजमोजेसाठी येतात. इथे, येण्याग मानद प्रत्येकाने द्यावा. पण व्याजबरोबर या पुरातन वास्तूंचे महत्त्व जाणून घ्यावे. त्यासाठी या किल्यांना सांस्कृतिक पर्यटन क्षेत्र म्हणून घोषित करायला हवे. किल्ले, वास्तू यांना हानी पोचवणाऱ्या पर्यटकास योग्य ती शिक्षा दिली पाहिजे.

**Curriculum-Framing Questions**

<b>Essential Question</b>	ऐतिहासिक वास्तूंच्या संवर्धनाविषयी माहिती लिहा
<b>Unit Questions</b>	<ol style="list-style-type: none"> <li>1. इतिहासाची साधने कोणती आहेत?</li> <li>2. ऐतिहासिक वास्तू, किल्ले का महत्त्वाचे असतात?</li> <li>3. किल्यांची नामधुस कोणकोणत्या कारणांनी होते?</li> </ol>
<b>Content Questions</b>	<ol style="list-style-type: none"> <li>1. वास्तू, किल्ले यांचे जतन करण्यासाठी तुम्ही काय उपाय कराल?</li> <li>2. गाडचे संवर्धन करण्यासाठी तुम्ही जगजागृती कशी कराल?</li> </ol>

**Assessment Plan**

  
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Module 3: Draft an Assessment Timeline.

Assessment Timeline

Before project work begins

Students work on projects and complete tasks

After project work is completed

- | Before project work begins  | Students work on projects and complete tasks | After project work is completed   |
|---|--|---|
| 1. गाडचे संवर्धन महत्वपूर्ण समस्या आहे. व्यामुळे व्यावर भाषारीत माहीती मिळविली. | पुस्तके वाचली.                               | उपाययोजना   |
| 2. समस्यावर भाषारीत फोटो कात्रणे मिळविली  | नेटवुडन माहीती मिळविली                       | गड किल्ले, वास्तू यांची संपूर्ण माहीती मिळविली.                                 |
| 3. परमात्मपत्नीत्व कात्रणे मिळविली  |  | गड किल्ले, वास्तू यांचे संवर्धन ते केल्यास होणारे तोट याची माहीती मिळविली.      |
| 4. इंटरनेटवुडन माहीती मिळविली.  |  | जन्जागृती करणे समस्येचा आढावा घेवून इंटरनेट वुडन माहीती मिळविली. PPT तयार केली. |

Assessment Summary

किल्ले किंवा गाडचे संवर्धन ही एक ऐतिहासिक समस्या आहे. व्यामणीउपाय के योजना करणे गरजेचे आहे.

- ऐतिहासिक परिसंवाद, कथा नाटक यांच्या माध्यमातून जन्जागृती करणे
- किल्यांना सांस्कृतिक पर्यटन हेच प्रकार घोषित करायला हवा.
- महाराष्ट्र राज्य किल्ले व ऐतिहासिक वास्तू संवर्धन मंडळ स्थापनाकरणे.

Unit Details

Prerequisite Skills

गडकिल्ल्यांचे संवर्धन करण्यासाठी जन्जागृती करणे ② ऐतिहासिक वास्तूंचे जतन करण्यासाठी उपाययोजना करणे.

Instructional Procedures

- Module 4: Create a student sample and draft Instructional Procedures.

Update Instructional Procedures to include:

- Module 5: Assessment methods used throughout unit
- Module 6: Differentiation strategies
- Module 7: Facilitation and implementation strategies

  
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<b>Accommodations for Differentiated Instruction</b>		
o <b>Module 8:</b> Draft ideas to support all learners and create student support material.		
<b>Special Needs Student</b>	जे विद्यार्थी अपंग आहेत त्यांच्या हातात फलक देवून किंवा मॉडेल देवून जन्जागृती करणे.	
<b>Gifted/Talented Student</b>	विद्यार्थ्यांची रंगी काढून जन्जागृती करणे उपाययोजनांची कात्रणे बनविणे. कित्यापे जतन यांवर आधारित पोस्टर तयार करणे	
<b>Materials and Resources Required for Unit</b>		
o <b>Module 9:</b> Identify Internet resources for research, communication, collaboration, and problem solving.		
o <b>Module 10:</b> Incorporate into your Instructional Procedures.		
<b>Technology—Hardware</b> (Click boxes of all equipment needed.)		
<input checked="" type="checkbox"/> Camera	<input checked="" type="checkbox"/> Laser Disk	VCR
<input checked="" type="checkbox"/> Computer(s)	<input checked="" type="checkbox"/> Printer	Video Camera
<input checked="" type="checkbox"/> Digital Camera	<input checked="" type="checkbox"/> Projection	Video Conferencing Equip.
<input checked="" type="checkbox"/> DVD Player	<input checked="" type="checkbox"/> System Scanner	Other
<input type="checkbox"/> Internet Connection	<input checked="" type="checkbox"/> Television	
<b>Technology—Software</b> (Click boxes of all software needed.)		
<input type="checkbox"/> Database/Spreadsheet	<input type="checkbox"/> Image Processing	<input type="checkbox"/> Web Page Development
<input type="checkbox"/> Desktop Publishing	<input type="checkbox"/> Internet Web	<input type="checkbox"/> Word Processing
<input type="checkbox"/> E-mail Software	<input type="checkbox"/> BrowserMultimedia	<input type="checkbox"/> Other
<input type="checkbox"/> Encyclopedia on CD-ROM		
<b>Printed Materials</b>	ऐतिहासिक वास्तू, किल्ले, संदर्भन यांवर आधारित फोटो screen shot, कात्रणे, पुस्तके Magazine इ. माहिती मिळविली	
<b>Supplies</b>	Youtube, google, chrome, किल्ले, वास्तू जतन यांवर आधारित वेबसाईट	
<b>Internet Resources</b>	You tube, History.net. com, www. discovermh. com	
<b>Other Resources</b>	चुलपत्र, छत्रपती शिवाजीराने भोसले यांचे किल्यांवर आधारित पुस्तक, fort-maharashtra Times-पुस्तक	

  
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**STUDENT PRESENTATION**



**सावित्रीबाई फुले पुणे विद्यापीठ**  
 श्री गजानन महाराज शिक्षण प्रसारक मंडळ  
 विद्यालय साबळे शिक्षणप्रसारक महाविद्यालय दुंबारवाडी (ओबी)

**विषय : ICT INTEL**

**विद्यार्थ्यांची संख्या :** १००  
 शिक्षक संख्या १०  
 पुस्तक संख्या १०

**वर्ग : बी एड प्रथम वर्ष**

**संशोधक : डॉ. श्री. जी. रावत**

**वर्ष : २०२१-२०२२**



**ऐतिहासिक वास्तू का महत्त्वाच्या आहेत?**

गडकिल्ले संवर्धने गड किल्ले असलेले महत्त्वाचे स्थान आहे. त्यांच्यात एकमेकांमध्ये अनेक अर्थ आहेत. त्यांच्यात अनेक ऐतिहासिक व सांस्कृतिक मूल्ये आहेत. त्यांच्यात अनेक ऐतिहासिक व सांस्कृतिक मूल्ये आहेत. त्यांच्यात अनेक ऐतिहासिक व सांस्कृतिक मूल्ये आहेत.



*(Signature)*  
**Principal**  
 Vilas Tambe Womens College of Education (B.Ed.)  
 Dumberwad(Ctr) Tal. Junner, Dist. Pune.



IMAGES & COURSE RESOURCES



*[Handwritten Signature]*  
 Principal

## IMAGES & COURSE RESOURCES



  
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# Unit Plan Template

Click on any descriptive text and then type your own.



<b>Unit Author</b>	
<b>First and Last Name</b>	सरिता भाऊसाहेब घुले, ज्योती चौधरी, वैताली धितळकर
<b>School Name</b>	श्री गजानन महाराज शिक्षण प्रसारक मंडळ शिक्षणशास्त्र महाविद्यालय
<b>School City, State</b>	हुंवरवाडी (ओतूर)
<b>Unit Overview</b>	
<b>Module 1:</b> Think of a topic and possible project scenario for your unit. Revise this section as you work through the remaining modules. Write first draft of your Unit Summary.	
<b>Unit Title</b>	
इतिहासातील वास्तू गड किल्ले जतन	
<b>Unit Summary</b>	
मोठ्या संख्येने गड किल्ले असलेले महाराष्ट्र राज्य देशात एकमेव राज्य आहे प्रत्येक गडाला व किल्ल्याला स्वतंत्र असा इतिहास आहे अशाच काही किल्ल्यांचे व गडांचे महत्त्व जाणून एका सौळा वर्षांच्या युवकाने हिंदवी स्वराज्याच्या स्थापनेची शपथ घेतली व इतिहास घडविला या समृद्ध इतिहासाची साक्ष म्हणजे गड किल्ले या वास्तूंचे किंवा गड किल्ल्यांचे संवर्धन होणे अत्यंत गरजेचे आहे पण नैसर्गिक आपत्तीमुळे व आपल्या अनास्था मुळे आज बऱ्याच गडांची दुरावस्था झाली आहे या वास्तूंचे संवर्धन होण्यासाठी लोकांचे प्रबोधन केले पाहिजे गड किल्ल्यांना सांस्कृतिक पर्यटन क्षेत्र प्रकर घेवित करायला हवे तसेच महाराष्ट्र राज्य किल्ले आणि ऐतिहासिक वास्तू संवर्धन महामंडळ स्थापन करायला हवे	
<b>Subject Area</b>	
इतिहासातील विषया अंतर्गत मराठी.	
<b>Class Level</b>	
प्राथमिक, माध्यमिक व उच्चमाध्यमिक स्तर .	
<b>Approximate Time Needed</b>	
३५ तास	

  
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## Unit Foundation

- Module 2: Choose 21st century skills, higher-order thinking skills, syllabus guidelines, unit topic, create objectives, and develop Curriculum-Framing Questions for your unit. Revise this section as you work through the remaining modules.

## Targeted Syllabus Guidelines

- 1) दिलेल्या समस्या वरील उपायांची माहिती मिळवणे व त्यांची अंमलबजावणी करणे .
- 2) विद्यार्थ्यांच्या माध्यमातून जनजागृती करणे ऐतिहासिक स्थळ किल्ले वास्तू यांचे जतन न केल्यास काय धोका आहे हे कळेल .
- 3) ऐतिहासिक महत्त्व सांगणाऱ्या चित्रफिती फिल्म परिसंवाद त्या परिसरात आयोजित करण्यात याव्यात

## Targeted 21st Century and Higher Order Thinking Skills

प्रत्येक सांस्कृतिक पर्यटन क्षेत्राला काही विशिष्ट मानदंड असायला पाहिजे या ऐतिहासिक वास्तूचे संवर्धन झाले नाही तर पुढील पिढीला इतिहास कळणार नाही आणि म्हणूनच त्याचे संवर्धन करण्यासाठी स्थानिक लोक निसर्गप्रेमी विद्यार्थी यांच्या निधीतून उपक्रम राबविले पाहिजेत

## Student Objectives/Learning Outcomes

महाराष्ट्राची ऐतिहासिक परंपरा असलेले गड किल्ले हे अत्यंत महत्त्वाचे आहेत कारण आपली पुढची पिढी कालचा हा उज्वल इतिहास जाणूनच उदयाचे उज्वल भविष्य घडू शकतात कारण ते आपल्या ऐतिहासिक संस्कृतीचे प्रतीक आहेत अनेक गडावर येणारे पर्यटक फक्त मौजमजेसाठी येतात इथे येण्याचा आनंद प्रत्येकाने घ्यावा वण त्याचबरोबर या पुरातन वास्तूचे महत्त्व जाणून घ्यावे त्यासाठी या किल्ल्यांना सांस्कृतिक पर्यटन क्षेत्र म्हणून घोषित करण्याला हवे किल्ले वास्तू यांना हानी पोहोचवणाऱ्या पर्यटकांस योग्य ती शिक्षा दिली पाहिजे

## Curriculum-Framing Questions

Essential Question	ऐतिहासिक वास्तूच्या संवर्धनाविषयी माहिती लिहा
Unit Questions	<ol style="list-style-type: none"><li>1) ऐतिहासिक/ इतिहासाची साधने कोणती आहेत ?</li><li>2) ऐतिहासिक वास्तू किल्ले का महत्त्वाचे असतात ?</li><li>3) किल्ल्यांची नाबदूस कोणकोणत्या कारणांनी होते ?</li></ol>
Content Questions	<ol style="list-style-type: none"><li>1) वास्तू किल्ले यांचे जतन करण्यासाठी तुम्ही काय उपाय करात ?</li><li>2) गडांचे संवर्धन करण्यासाठी तुम्ही जनजागृती कशी करात ?</li></ol>



  
Principal



### Assessment Plan

- Module 3: Draft an Assessment Timeline.

### Assessment Timeline

Before project work begins	Students work on projects and complete tasks	After project work is Completed
१. गडांचे संवर्धन महत्त्वपूर्ण समस्या आहे त्यामुळे त्यावर आधारित माहिती मिळवली .	१. पुस्तके वाचली	१. गड किल्ले वास्तु यांची संपूर्ण माहिती मिळवली.
२. समस्येवर आधारित फोटो मिळवले.	२. नेटवरून माहिती मिळवली	२. गड किल्ले वास्तु यांचे संवर्धन न केल्यास होणारे तोंटे त्याबद्दल माहिती मिळवली
३. वर्तमानपत्रातील काही कावणे मिळवली.		उपाययोजना जनजागृती करणे समस्येचा आढावा घेऊन इंटरनेटवरून माहिती मिळवली पीपीटी तयार केली
४. इंटरनेटवरून माहिती मिळवली.		

### Assessment Summary

किल्ले किंवा गडांचे संवर्धन ही एक ऐतिहासिक समस्या आहे . त्यासाठी उपाययोजना करणे गरजेचे आहे.

- १. ऐतिहासिक परिसंवाद कथा नाटक यांच्या माध्यमातून जनजागृती करणे.

  
Principal

- २ • किल्ल्यांना सांस्कृतिक पर्यटन क्षेत्र प्रकार घोषित करायला हवा.
- ३ • महाराष्ट्र राज्य किल्ले व ऐतिहासिक वास्तु संवर्धन मंडळ स्थापना करणे .



### Unit Details

### Prerequisite Skills

- १) मंड किल्ल्यांचे संवर्धन करण्यासाठी जनजागृती करणे.
- २) ऐतिहासिक वास्तूंचे जतन करण्यासाठी योग्य त्या उपाययोजना करणे.

### Instructional Procedures

- **Module 4:** Create a student sample and draft Instructional Procedures.

Update Instructional Procedures to include:

- **Module 5:** Assessment methods used throughout unit
- **Module 6:** Differentiation strategies
- **Module 7:** Facilitation and implementation strategies

### Accommodations for Differentiated Instruction

- **Module 8:** Draft ideas to support all learners and create student support material.

### Special Needs Student

जे अपंग विद्यार्थी आहेत त्यांच्या हातात फलक देऊन किंवा मॉडेल देऊन जनजागृती करणे

### Gifted/Talented Student

विद्यार्थ्यांची रॅली काढून जनजागृती करणे, उपाययोजनांची कात्रणे बनविणे, किल्ल्यांचे जतन पोस्टर यावर आधारित तयार करणे.

### Materials and Resources Required for Unit

- **Module 9:** Identify Internet resources for research, communication, collaboration, and problem solving.
- **Module 10:** Incorporate into your Instructional Procedures.

### Technology—Hardware (Click boxes of all equipment needed)

<input checked="" type="checkbox"/> Camera	<input type="checkbox"/> Laser Disk	<input type="checkbox"/> VCR
<input checked="" type="checkbox"/> Computer(s)	<input checked="" type="checkbox"/> Printer	<input checked="" type="checkbox"/> Video Camera
<input checked="" type="checkbox"/> Digital Camera b	<input type="checkbox"/> Projection System	<input type="checkbox"/> Video Conferencing Equip.
<input checked="" type="checkbox"/> DVD Player	<input checked="" type="checkbox"/> Scanner	<input checked="" type="checkbox"/> Other
<input type="checkbox"/> Internet Connection	<input checked="" type="checkbox"/> Television	

  
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<b>Technology—Software</b> (Click boxes of all software needed.)		
<input type="checkbox"/> Database/Spreadsheet <input type="checkbox"/> Desktop Publishing <input checked="" type="checkbox"/> E-mail Software <input checked="" type="checkbox"/> Encyclopedia on CD-ROM	<input checked="" type="checkbox"/> Image Processing <input checked="" type="checkbox"/> Internet Web Browser <input checked="" type="checkbox"/> Multimedia	<input type="checkbox"/> Web Page Development <input checked="" type="checkbox"/> Word Processing <input checked="" type="checkbox"/> Other
<b>Printed Materials</b>	ऐतिहासिक वास्तू किल्ले संवर्धन यावर आधारित फोटो, स्क्रीन कावणे पुस्तक मॅगझिन इत्यादी माहिती मिळवणे	
<b>Supplies</b>	You Tube, google, Chrome, किल्ले, वास्तू, जतन यावर आधारित वेबसाईट	
<b>Internet Resources</b>	You Tube, Historynet.com, www.discovermh.com	
<b>Other Resources</b>	वृत्तपत्र, छत्रपती शिवाजीराजे भोसले यांचे किल्ल्यावर आधारित पुस्तक Fort-Maharashtra Times- पुस्तक, सह्याद्री प्रतिष्ठान	

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Dumburwad(Ohur) Tal. Junnar, Dist. Pune.

# Teacher presentation



**सवित्रीबाई फुले पुणे विद्यापीठ**  
 वी. ताम्बे महिला शिक्षण विद्यापीठ, पुणे  
 विलस ताम्बे शिक्षणविद्यापीठ, पुणे (महाराष्ट्र)  
 विभाग : B.Y. B.T.E.D.  
 सवित्रीबाई फुले पुणे विद्यापीठ  
 पुणे - ४११ ००४  
 फोन : २२२२ २२२२  
 २२२२ २२२२



**सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद**

- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद



**सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद**

सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद

**सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद**

- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद
- सिद्धार्थिका साधु का स्मारकस्थल अहमदाबाद



*(Signature)*  
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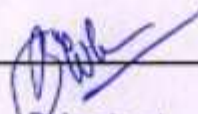


# सुस्वागतम्



## प्रश्न

1. संयुगे म्हणजे काय?
2. धातू-अधातू कोणत्या रूपात आढळतात?

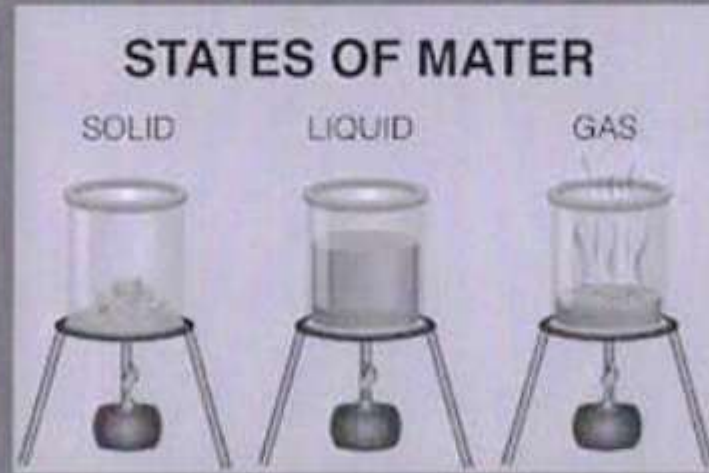
  
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इयत्ता आठवी  
सामान्य विज्ञान

- विषय-विज्ञान
- घटक-धातू-अधातू
- उपघटक-धातूच्या भौतिक अवस्था

धातूच्या भौतिक अवस्था



*Principal*  
Principal



# चकाकी

धातु चमकदार (Lustrous)



चाँदी



कॉपर



सोना

# वर्धनीयता



  
Principal

## उष्णतेचे सुवाहक



## प्र. रिकाम्या जागा भरा

- प्र.कक्ष तापमानात धातू .....अवस्थेत असतात.
- प्र.शुद्धरूपात धातूंना .....असते.
- प्र.धातूला ठोकल्यामुळे त्याचे पातळ पत्र्यात रूपांतर होते या गुणधर्माला .....म्हणतात.

  
Principal



## सराव प्रश्न

- प्र.धातूच्या अवस्था स्पष्ट करा.
- प्र.कक्ष तापमानाला द्रव स्वरूपात आढळणाऱ्या धातूंची नावे सांगा.

## स्वाध्याय प्रश्न

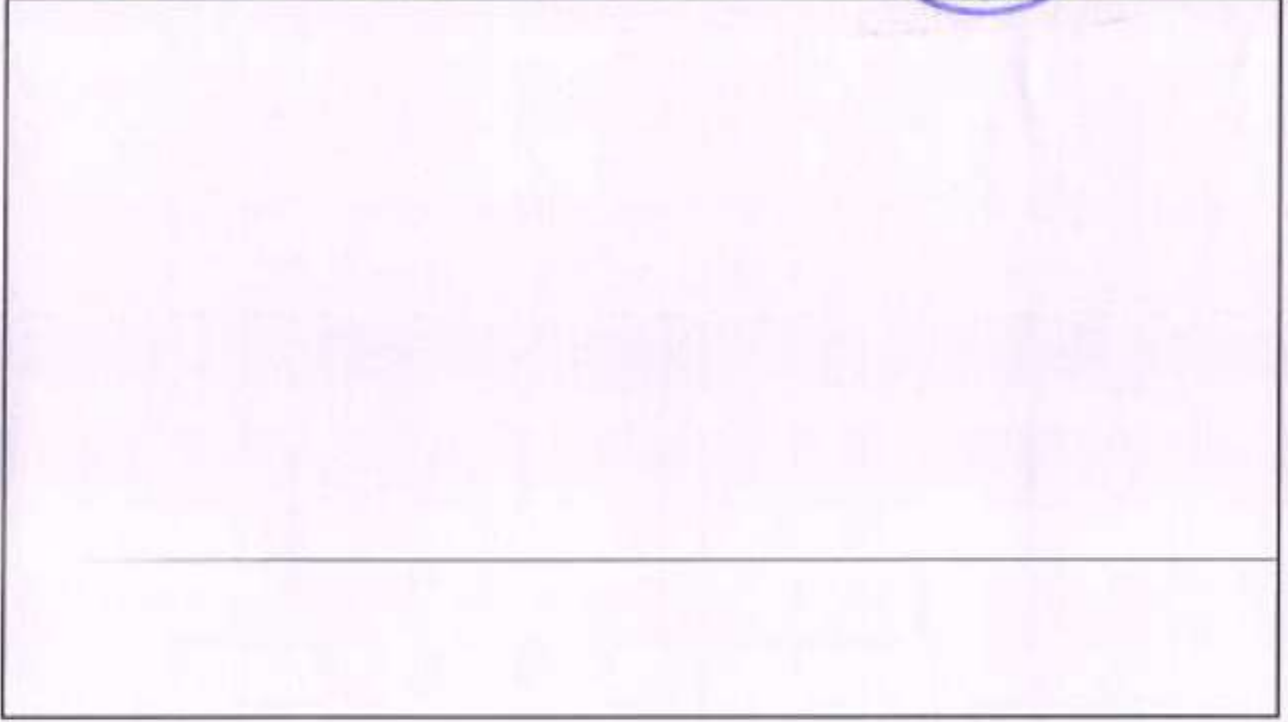
- प्र.धातूचा उष्णता वाहक गुणधर्म स्पष्ट करा.

  
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Principal

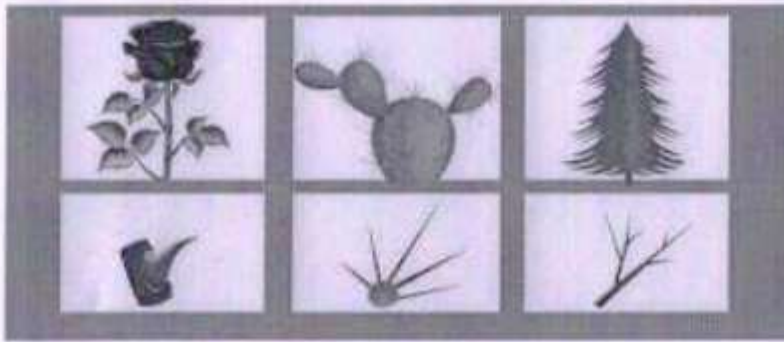
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## विषय-विज्ञान

घटक-सजीव सृष्टी

वनस्पतीमधील अनुकूलन



  
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वाळवंटी प्रदेशातील वनस्पतींमधील अनुकूलन



*[Signature]*  
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हिमप्रदेशातील वनस्पतींमधील अनुकूलन



प्र.अनुकूलन म्हणजे काय?

प्र.हिमप्रदेशातील वनस्पतींमधील अनुकूलन सांगा.

  
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## रिकाढ्या जागा भरा

१.वाळवंटी वनस्पतींच्या पानांचे रूपांतर- - - मध्ये झालेले असते

२.हिमप्रदेशामध्ये- - - वनस्पती आढळतात

## स्वाध्याय

प्र.वनस्पतींमधील अनुकूलन विषयी सविस्तर माहिती लिहा?

  
Principal



श्री गजानन महाराज शिक्षण प्रसारक मंडळ संघलित,

# विलास तांबे शिक्षणशास्त्र महाविद्यालय

डुंबरवाडी, ओतूर, ता. जुन्नर, जि. पुणे - ४१०५०४

बी.एड. द्वितीय वर्ष २०२१ - २०२२



**PRACTICAL WORK (प्रात्यक्षिक कार्य)**

**Course 212**

**ENTREPRENEURSHIP DEVELOPMENT**

**(उद्योजकता विकास)**

छात्राध्यापकाचे नाव Sayyad Heerakausar Ahmed

हजेरी क्रमांक 39

प्रात्यक्षिक कार्य :

(A) उत्पादन निर्मिती (Development of a product)

(B) उद्योजकता विकास यावर निबंध लेखन

(Write an essay on entrepreneurship)

मार्गदर्शक प्राध्यापक Prof. Dr. S.S. Warkos Madam

बैठक क्रमांक

[Signature]  
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कुतार्थ पब्लिकेशन : ९९६०९६४३८१

Shri Gajanan Maharaj Shikshan Prasarak Mandal's  
**VILAS TAMBE COLLEGE OF EDUCATION**  
 Dumberwadi, Otur  
**B.Ed. II Year 2021-22**



**B.Ed. 212 : Entrepreneurship Development**  
 (उद्योजकता विकास)

Name of Student Mr/Mrs. Sayad Heerakant A. Roll No. 39

**Practical : Development of a product**  
 (उत्पादन निर्मिती)

**EVALUATION SCHEME**

Rating Scale 1) Unsatisfactory 2) Average 3) Satisfactory a) Good 5) Excellent

No.	Criteria	1	2	3	4	5
1	Introduction to product development					✓
2	Rationale behind selection of product					✓
3	Purpose of the product development					✓
4	Exploration of knowledge regarding the product				✓	
5	Planning and designing of a product				✓	
6	Development of a product				✓	
7	Usability of a product				✓	
8	Presentation of a product				✓	
9	Educational implications				✓	
10	Overall impression				✓	
<b>Total Marks - 50</b>						43 50

Date

Obtained Marks- Principal

Shehal  
 20/04/2022  
 Sign of Prof. In-charge

# INDEX



S.No	PARTICULARS	Page No	Signature
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2.	RATIONALE BEHIND SELECTION OF PRODUCT	2	
3.	PURPOSE OF PRODUCT DEVELOPMENT	3	
4.	EXPLORATION OF KNOWLEDGE REGARDING THE PRODUCT	4	
5.	PLANNING AND DESIGNING OF PRODUCT	5,6	
6.	DEVELOPMENT OF PRODUCT	7,8	
7.	USABILITY OF PRODUCT	9	
8.	PRESENTATION OF PRODUCT	10	
9.	EDUCATIONAL IMPLICATIONS	11	
10.	OVERALL IMPRESSION	12	

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# DEVELOPEMENT OF PRODUCT

  
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Dumbarwadi (Otur) Tal. Junnar, Dist. Pune.

# INTRODUCTION



Shri Gajanan Maharaj Shikshan Prasarak  
Mandal's, Vilas Tambe College of Education,

Dumberwadi, Otur, which is affiliated to Savitribai Phule, Pune University. In this college while persuing B.ed degree, student needed to submit there practical of Course no- 212, subject-Entrepreneurship Development which include practical in twopart. A] "Development of product" and B] "write essay on Entrepreneurship."

In practical, Development of product we all student-teacher needed to make an educational pamphlet. that required for inviting advertising and making profitable as for entrepreneurs.

I choose to make pamphlet of Coaching classes, advertising for student and includes all necessary information in it.

This pamphlet was created on laptop by using some software, apps & with the help of internet.

  
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2

## RATIONALE BEHIND SELECTION OF PRODUCT



"A pamphlet is a small, unbound booklet that is used to advertise or provide information on single subject." They are mainly used for informing rather than direct selling. Pamphlet pages are stapled together or printed on both sides of one sheet and folded in half or several times. Pamphlets are commonly used for political campaigns, events, promotion and communicating organisation information.

In today's competitive world we come across a number of coaching or tuition class advertisements every day. With SSC, HSSC, NEET, CAT, GATE, UPSC and so on, the number of exam and entrance test. Owing to severe competition amongst the population, coaching classes have become daily routine of student. The Pushparaj classes is one of the coaching centre in Otur. It provides correct guidance to childrens that empowers them to utilize their extra time in covering various subject.

The pamphlet of "Pushparaj Classes" is used for advertising purpose it contain information about coaching center, course offered, percentile scores of previous students and so on.

  
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## PURPOSE BEHIND DEVELOPMENT OF PRODUCT



- 1) Pamphlet provides descriptive information to parents and students about coaching classes.
- 2) Coaching classes provides correct guidance to children to choose best coaching classes by comparing.
- 3) Pamphlets are cost-effective and its major advantage of business.
- 4) Pamphlets are easier to create with plenty of design choices & can be printed to high quality.
- 5) It provide employment for well-educated students.
- 6) Entrepreneurship supports creating self employment using new technologies.

  
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④

## EXPLORATION OF KNOWLEDGE BEHIND THE PRODUCT



IF an Entrepreneur want to survive in today's competitive world. He/she needs to know detailed information about product. The creative thinker entrepreneurs are trying to save cost by making adequate use of resources and manpower. Entrepreneur should be aware about making decisions according to changing circumstances.

The entrepreneur need to have technical knowledge about the product in his business. without it he would not be able to carry out his duties. When, where, what are the problems of business & what content should be ordered. entrepreneur need to have knowledge to plan accordingly.

Entrepreneur should decide productivity according to need and importance of product. Entrepreneur should have knowledge about how to make attractive pamphlets for advertising product.

  
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5

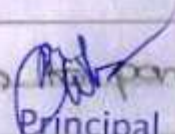
## PLANNING AND DESIGNING OF PRODUCT



Academic coaching classes are becoming more popular in these days as schooling system becoming increasingly popular and competitive. Parents desperate to get their children into good quality schools will go to great lengths interviews. Coaching class become a second concern after school. Coaching class is considered to be an outsource for enhancing student capabilities, capacities and its determination.

By Considering all advantages and disadvantages we started a coaching class - Pushpanaj classes

- For that purpose we conduct classes from 8<sup>th</sup> standard to 10<sup>th</sup> standard was decided
- these coaching is only for students of Semi-Eng.
- Facility to learn in Marathi & English is provided.
- Classes are scheduled from Monday to Saturday
- The time was not to be confirmed because classes are conducted according to school time. classes are schedule mostly after school
- These classes are using traditional teaching method along with digital video learning for better understanding, clears doubt. & also provide practicing test for clearing concept.
- To provide All necessary information to parent we make pamphlet of it.

  
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# ROUGH DESIGN OF PRODUCT

**PUSHPARAJ**



PUSHPARAJ CLASSES

open a word of opportunity

**IMAGE OF STUDENT**

**COURSES OFFERED**

**JOIN US TODAY FOR BEST OPPORTUNITIES**

11<sup>th</sup> & 12<sup>th</sup> Science

SEMI-ENGLISH

PHYSICS, CHEMISTRY

8<sup>th</sup>, 9<sup>th</sup>, 10<sup>th</sup>

MATHS, BIOLOGY

Addr-

JEE, NEET, CET, NDA, NATA

BIT-SAT

Mob.No-

REGULAR BATCH &

2 year Integrated

Batch

**Admissions  
open**

Principal

Vilas Tambe Women's College of Education (B.Ed.)  
Dumbarwadi (Otur) Tal. Junnar, Dist. Pune.

# DEVELOPMENT OF PRODUCT



Pushparaj Classes, Otur.

- ① We make pamphlet of pushparaj classes.
- ② I use Laptop for making pamphlet. I searched on internet for different website. For learned
- ③ How to make pamphlet.
- ④ I got different samples of pamphlet on Google & Learned how to write information correctly on pamphlet.
- ⑤ A website was chosen to create pamphlet without having to download apps or software.
- ⑥ I started creating and editing pamphlets on website.
- ⑦ First I use Bold & Large font to Add Pushparaj Classes.
- ⑧ After that I Add Logo in Left corner
- ⑨ Above the class name I added classes 8<sup>th</sup> to 10<sup>th</sup> semi-english and 11<sup>th</sup> & 12<sup>th</sup> Science Regular Batches are started.

  
Principal

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- 9) Then I added course offered in this coaching classes.
- 10) On side of course offered I add a image of students
- 11) Below the Image I add salient features of coaching classes.
- 12) In bottom of pamphlet Address and contact number is provided.
- 13) Then I decided the colour of pamphlet
- 14) In last whole page was to be setup
- 15) Lastly the pamphlet is downloaded. & printed

  
Principal

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## USABILITY OF PRODUCT



- ① Self-employment is created through coaching classes. It also provide employment to other people
- ② coaching classes provides correct guidance to students that empowers them to utilize their extra-time in covering various subjects.
- ③ coaching class helps student to learn new technique of studying
- ④ It also makes a student to maintain a daily routine
- ⑤ coaching helps student to think beyond their capacity that helps them to gain a new point of view towards various things all together.
- ⑥ the Business get benefited due to innovative technology, new ideas, and creative imagination.
- ⑦ On the basis of creative thinking we can make different types of pamphlet.
- ⑧ There is no need of looking for Raw material

  
Principal

# PRESENTATION OF PRODUCT



- ① This is an educational pamphlet so it is distributed in training groups, Family members Near colleges and school.
- ② Pamphlet is used as advertizing purpose to inform people.
- ③ People can read them in their Free time and understand the message well
- ④ We can became a known person ~~for~~ of coaching classes by distributing pampel atleast name of product should reach to people.

  
Principal

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Dumbarwadi (Otur) Tal. Junnar, Dist. Pune.

# EDUCATIONAL IMPLICATIONS



- ① By Utilizing knowledge and studying about Entrepreneurship Self-employment is generated with the use of New technology.
- ② Convincing the educated unemployed person about importance of entrepreneurship education.
- ③ Self-employment is generated from development of product.
- ④ To build confidence in entrepreneurship among urban and rural students.
- ⑤ To create a positive thinking towards development of product among educated unemployed persons.
- ⑥ The confidence is increased with development of product.
- ⑦ Making the pamphlet can increase business growth.

  
Principal

## OVERALL IMPRESSION



While completing the practical work of course no-212 Development of product. I make a pamphlet of coaching class where I worked i.e. Pushparaj Classes.

# While completing this practical I realise the importance of Entrepreneurship in business development.

# I Learned to develop new pamphlets  
How to use colour, changing different font-  
adding Logo etc.

# Creative thinking is developed in myself

# I realise the importance of coaching classes in students life.

I would like to thank my Professor  
our Principal Dr. V.V. Raut sir, Dr. S.S. Waykes  
madam for their able guidance.

  
Principal

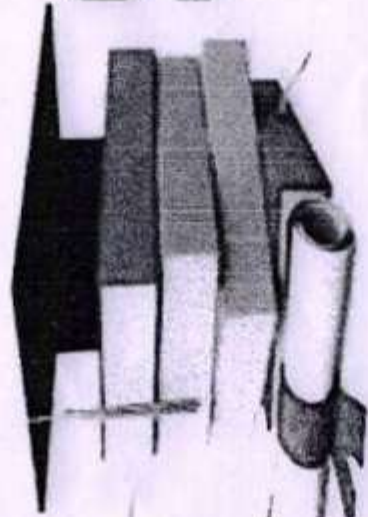
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# PUSHPARAJ CLASSES

Open a World of opportunities



## COURSES OFFERED

Join us Today for Best Future

11<sup>th</sup> & 12<sup>th</sup> Science

Physics | Chemistry | Maths | Biology

JEE, NEET, CET, NDA, NATA, BIT-SAT

Regular Batch

& 2 Years Integrated Batch



*[Signature]*  
Principal

Vilas Tambe  
Womens College of Education (E.D.)  
Dumbarwadi (Otur) Maharashtra Dist. Pune.



*Shreya Tambe*  
20/04/2020

# SEMI-ENGLISH 8TH 9TH 10TH

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